

50th MNRS ANNUAL RESEARCH CONFERENCE

March 30th - April 2nd, 2026

St. Louis Union Station Hotel by Hilton

St. Louis, Missouri



SUBMISSION USER GUIDE

Student Poster

Background, Methods, Results, & Conclusions

Evidence-Based/Quality Improvement Abstract

Research Abstract

Literature Review

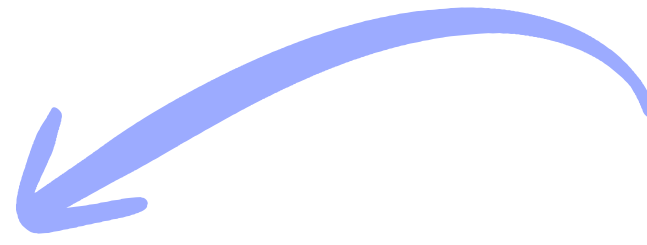
SUBMISSION SITE USER GUIDE

STUDENT POSTER

Visit <https://mnrs.societyconference.com/v2/>



**Click on the
“Submissions” card.
You will then be
prompted to login.**



After logging in*, click “Access My Dashboard” below to begin!

*If you are already an MNRS Member, log in using the email associated with your membership.

If you do not know your password, please click “Forgot your Password? Reset Password” and a new password will be emailed.

*All deadlines are 5:00 PM Eastern





Select “Start a New Scientific Submission”

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STUDENT POSTER

Click on abstract title below to update and submit individual and supporting abstracts.

Status	My Submissions	Type	Role
 Not Started	Test	Competitive Symposium Session	Presenter
 Not Started	Test	Guaranteed Symposium Session	Presenter

These are your current submissions. You can access the submission by clicking the title. If you were added as a presenter by someone else, that submission would also appear here.



You will first select your submission type.

An individual can ONLY be listed as the first author for a maximum of one (1) abstract for the annual conference; however, an individual may be listed as co-author for an unlimited number of presentations. If you are primary author on an abstract accepted for presentation, you cannot submit another abstract.

Submission Type

Submission Type

Student Poster Competition Abstract

Evidence Based:

- This category includes projects which exemplify the use of best evidence from research, practice and patient preferences to influence the provision of high quality care
- EBP projects start with a clinical problem or quality concern, evaluate the literature for best practices related to the concern, and implement evidenced based practice, system, and/or policy changes to address the concern
- EBP projects should highlight recommendations for clinical practice, future research, and policy change
- Completed EBPs and EBPs in progress may be submitted.

Literature Review:

- A thorough review of the literature related to a problem

Research Based:

- A systematic investigation used to generate generalizable knowledge about a phenomenon.
- Completed research and research in progress may be submitted.
- **NOTE:** A description of the student's role on the research team and in developing the poster must be entered at time of abstract submission.

After entering the title, the system will autocorrect to title case. This is for Abstract and Program Book purposes. Please review the title after correction.

Select the submission category that best describes your submission.

1 Enter Title *

Abstract Submission: The title must be brief and clearly indicate the nature of the proposal.

200 of 200 characters remaining

2 Select Category *

Select a category that is applicable to your abstract submission.

3 Enrolled Program *

☐ BSN

☐ MS/MN/MSN

☐ PhD

☐ DNP

Select the program you are enrolled in and enter your institution.

4 Institution *

Please enter the institution you are representing for the student competition.

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STUDENT POSTER

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Student Role *

Student participation in and conduct of research projects is a necessary part of training future researchers. MNRS supports the principles of team science and recognizes that students need faculty mentorship to conduct quality research. Student posters should include the student as the primary author of the project submitted and students should have contributed significantly to the design, development, conduct, and dissemination of the research results presented in the poster. In this section, please characterize the roles of the student in the student conference abstract submitted herein.

- ☐ Searched databases for appropriate literature
- ☐ Screened literature for inclusion/exclusion in this review
- ☐ Synthesized literature in review
- ☐ Interpreted results of literature review
- ☐ Conducted entire literature review
- ☐ Developed study/project aims
- ☐ Wrote protocol or data dictionary for study
- ☐ Wrote research/project proposal
- ☐ Participated of development IRB application
- ☐ Selected or revised instruments
- ☐ Prepared materials for intervention
- ☐ Calibrated equipment
- ☐ Conducted or assisted with recruitment and/or data collection
- ☐ Ensured participant compliance with the intervention
- ☐ Performed or assisted with data analysis
- ☐ Performed or assisted with interpretation of results
- ☐ Synthesized study results to write conclusion/recommendations
- ☐ Wrote conference abstract

A description of the student's role on the research team and in developing the poster must be entered at time of abstract submission. Here you will characterize the role of the student in the abstract.

6

Faculty Advisor/Mentor for Student Poster *

Please note that while we encourage all students to present their work in the Student Poster Competition, this should be a learning/training opportunity for the student. We anticipate each participating schools provide support, mentors, or faculty advisors to assist the students in preparing and submitting their abstract and poster.

Please provide the name of your mentor/faculty advisor on this poster.

First Name *	Last Name *	Institution *

* You must populate all fields to complete the row and you must enter at least 1 row.

Here you will provide the name of your mentor/faculty advisor on your poster submission.

You will then advance past the participants portion to the submission portion. Co-authors will be added in the submission portion.

1

Submission Type *

Please select your submission type.

- ☐ Research Based
- ☐ Evidence Based/Quality Improvement
- ☐ Literature Review

Please select your submission type. You only need to fill out each section according to the submission type. For example, if you are filling out the Background for a Literature Review, please write the problem and purpose. You do not need to fill out the information assigned to the Research Based or Evidence Based/Quality Improvement.

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STUDENT POSTER EVIDENCE-BASED ABSTRACT

This information should be provided only if submitting an evidence-based abstract.

3

Background *

Nature and scope of the project - Introduction, problem identification, significance, project objectives

4

Methods *

Synthesis and analysis of supporting literature - Describe the evidence-based solution. How was it developed? Include the theoretical framework if applicable. Project implementation - Describe the implementation process and significant challenges encountered. Include plans for implementation if the project is not complete. Evaluation Criteria - Provide details of your method for evaluating the success of the project. Include proposed evaluation criteria if the project is not complete.

5

Results *

Outcomes - What were the outcomes of the project and how were they measured?

6

Conclusions *

Recommendations - Describe your recommendations for clinical practice and policy based on the outcome of the evidence-based practice project

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STUDENT POSTER RESEARCH ABSTRACT

**This information should be provided only
if submitting a research abstract.**

3

Background *

Purpose and Background/Significance - State the purpose of the study and why it is important to nursing science, practice and/or patient care. Theoretical/Conceptual Framework - Include conceptual and operational definitions.

4

Methods *

Methods - Describe the study design, sample, instruments used, and data collection procedures (Include proposed data collection and analysis if project is not complete)

5

Results *

Results - Discuss findings within the context of prior research, conceptual framework, and study limitations.

6

Conclusions *

Conclusions - Explain the meaning of findings for the science of nursing.

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STUDENT POSTER LITERATURE REVIEW

**This information should be provided only
if submitting a literature review.**

3

Background *

Problem - Describe the health care issue the review addresses. Provide support for the significance of the problem. Purpose - State the objectives of this inquiry relative to the overall literature review on this topic.

4

Methods *

Search Strategy - Identify databases searched, inclusion/exclusion criteria.

5

Results *

Results of literature search - Describe the search, number of studies included and level of evidence & Synthesis of Evidence - Briefly describe the synthesis of the evidence that includes major trends and notable gaps.

6

Conclusions *

Implications for Practice - Include your recommendations for practice, education, or future research based on the review and synthesis of the literature.

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Journal Publication *

Please indicate if you wish to publish your individual abstract to the conference supplement of the Western Journal of Nursing Research (WJNR). There is a \$30 fee that you will be billed upon acceptance along with additional instructions.

- ☐ I would like my abstract to be published in the conference supplement and understand I will need to pay an additional fee.
- ☐ I do not want my abstract to be published in the conference supplement.

7

Keywords: *

Please select at least 1 and up to 3 keywords that best describe your abstract. (This section is not included in the word count)

Search for keywords to be added. If keyword is not found, then enter directly in the table below.

Search for keyword

Keywords

You must enter at least 1 keywords

Enter at least 1 and up to 3 keywords that describe your abstract.

8

Co-Author(s)

Please search for any co-authors by using the search box. If you cannot find a co-author in this database, you may type them into the grid below. Please use the arrows to move authorship into the correct order. This is the order that will be listed in appropriate program materials.

Search for co-authors to be added. If co-author is not found, then enter directly in the table below.

Search for co-author

Order	Presenter	First Name *	Last Name *	Affiliation *
1	<input checked="" type="checkbox"/>	Rebecca	Shannon	Parthenon Management Group
	<input type="checkbox"/>			

* You must populate all fields to complete the row.

Enter any co-author information here.

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Audio/Visual Consent *

MNRS may record with your permission presentations for access by 2026 Annual Conference registrants post-conference.

The Midwest Nursing Research Society ("MNRS") may make a recording of your presentation during the 2026 MNRS Annual Conference. In consideration of the decision by MNRS to include the recording of your presentation during the 2026 MNRS Annual Conference in its historical archives, and to make copies of that video recording available for educational purposes only (including posting on the MNRS website), the sufficiency and receipt of such consideration are hereby acknowledged, you agree as follows:

1. You grant MNRS the right to use and portray your name, likeness, voice, personality, personal identification, presentation and participation in the 2026 MNRS Annual Conference. (All rights are hereinafter referred to as the "Granted Rights"). You agree that the Granted Rights may be used for educational purposes in any manner and by any means, with modifications as MNRS, its successors and assigns, determine in its sole discretion. You acknowledge that you are to receive no payment with respect to any matter referred to herein. Any or all of the Granted Rights shall be freely assignable by MNRS.
2. You agree to release and discharge MNRS, its employees, agents, licensees, successors and assigns from any and all claims, demands or causes of action that you may now have or may hereafter have for libel, defamation, invasion of privacy or right of publicity, infringement of copyright or violation of any other right arising out of or relating to any utilization of the Granted Rights or based upon any failure or omission to make use thereof.

Nature of your participation in the 2026 MNRS Annual Conference (i.e., interviewer, interviewee, or presenter):
PRESENTER

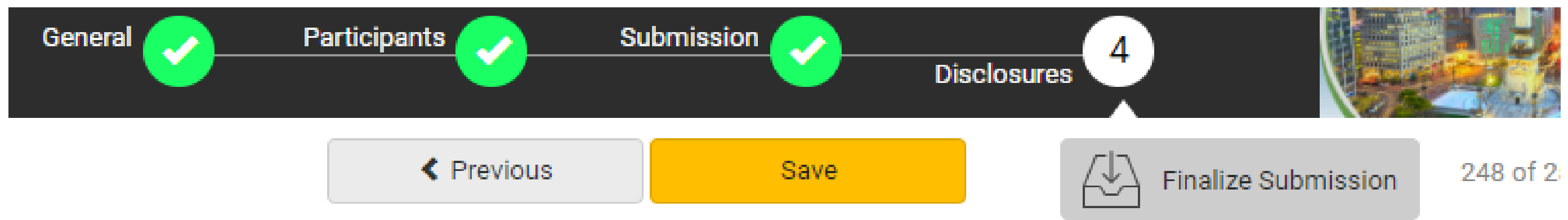
- ☐ I have read and agree to the above terms and conditions. My presentation can be recorded.

All presenters are required to complete the audio/visual consent question.

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Please ONLY enter any disclosure relevant for the Presenting Author.



Financial Relationships

Definition of Financial Relationship...

Financial relationships are those relationships in which the individual benefits by receiving a salary, royalty, intellectual property rights, consulting fee, honoraria for promotional speakers' bureau, ownership interest (e.g. stocks, stock options or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial benefits are usually associated with roles such as employment, owner, management position, independent contractor (including contracted research), consulting, speaking and teaching, membership on advisory committees or review panels, board membership, and other activities from which remuneration is received, or expected. Contracted research includes research funding where the institution gets the grant and manages the fund and the person is the principal or named investigator on the grant. There is no minimum dollar amount for relationships.

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Definition of Ineligible Company...

An *ineligible company* is any entity producing, marketing, selling, re-selling, or distributing healthcare products or services consumed by, or used on, patients. Providers of clinical service directly to patients are not ineligible companies (unless the provider of clinical service is owned, or controlled, by an ineligible company).

The following are not ineligible company:

- 501-C Non-profit organizations that do not advocate for ineligible companies
- Government organizations
- Non-health care related companies
- Liability insurance providers
- Health insurance providers

This process takes time to complete and you will be required to upload your CV– PLEASE allow yourself enough time.

Once all of the steps have been completed, you will submit your abstract and payment.

