



## Competitive Abstract Submission Guidelines

1. All abstracts must be submitted through the [MNRS online submission site](#) no later than posted deadlines.
2. First-author presenters must be current members of MNRS.
3. An individual can be listed as the first author for a maximum of one (1) abstract. An individual may be listed as co-author for an unlimited number of presentations.
4. The author should indicate all presentation types they prefer to be considered for in presenting. It is at the discretion of the Program Planning Committee whether an abstract will be considered for an alternate presentation type. **See below for definition of presentation types.**
5. Completed projects are eligible for paper presentation.
6. Projects in progress are limited to poster presentations only.
7. The body of the abstract **may not exceed 250 words** and should **include background, methods, results, and conclusions**. Graphs, charts, or images are not permitted. [Click Here to Download a copy of the Submission Form.](#)
8. The technical quality of your submission may influence a reviewer's scoring of your abstract, so please check for spelling and grammatical errors. MNRS does NOT edit abstracts.
9. Short titles and standard abbreviations are recommended. The title should be specific in addressing the key concepts in the project.
10. Avoid reference to institution names, locations, or funding sources in the body of the abstract.
11. The following information will be requested on the online abstract submission site and is required for the purposes of professional contact hours approval for the conference: \*Please note this is not included in the 250-word limit.
  - Objectives: List learner's objective in behavioral terms (e.g., Describe, Discuss, Apply, Explain...)
    - Write ONE outcome statement, e.g., "The purpose of this session is to enable the learner to..." Select an action verb that specifies what the learner will be able to do after completion of the activity.
12. MNRS is giving presenters for the 2026 Annual Research Conference the opportunity to publish their abstracts as a supplement to the journal. Abstract publishing is optional for each author and will cost \$40 (in addition to the initial submission fee). Instructions on how to pay the fee will be provided with acceptance notification.

### Definition of Presentation Types

#### Paper Presentations

- A paper presentation is an oral presentation reserved for completed projects for which results are reported as part of the presentation.
- Each paper presentation will be a maximum of 12 minutes in length and will be followed by a brief question and answer period of approximately 3 minutes.
- Only reports of completed projects that have not been published in a publicly available journal or have not been presented at a previous MNRS conference can be submitted.

### **Poster Presentations**

- Poster Sessions are opportunities for the primary author to present their completed or on-going science through a poster presentation.
- Poster Sessions are 90 minutes during the 90-minute poster viewing session.
- There is no formal presentation for poster sessions.
- Posters should be a max of 45 inches by 45 inches.

### **Poster Discussion Presentation**

- Poster Discussions are opportunities for the primary author to give a brief 3-minute synopsis of 1-3 key findings from the study.
- This 90-minute session includes 30 minutes for general poster viewing and 60 minutes of moderated discussion.
- Each presenter is given a few minutes to present the key points of their poster and is asked a specific question or two by the moderator to begin the discussion.

### **20 x 20 presentation**

- A 20x20 presentation offers participants the opportunity to hear from several presenters on a specific topic.
- Accepted 20 x20 presentations will be grouped in a session with 5 other presentations to total 6 presenters per session. Each presenter shares their information using 20 slides which AUTOMATICALLY advance every 20 seconds resulting in a fast and informative 6-minute and 40-second-long presentation. The individual presentations are followed by at least 10-15 minutes of group discussion facilitated by the group's lead presenter.
- The goal of this format is to create a greater opportunity for conversation and dialogue in the session.

### **Postcard presentation**

- Postcard Presentation sessions are made up of 5 – 10 presentations
- Each presenter will have a single electronic slide to give a 5-minute presentation of the key points
- Presenters will be encouraged to print ~30-50 postcards or ½ sheet of paper for guests to include the title and presenter contact information.
- Discussion at the end of the session will be led by a moderator.
- This format is an excellent networking opportunity and opportunity to provide information on new methodology, recruitment methods, new/exciting research and implementation, or literature review findings.

### **Criteria for Review of Evidence-based Practice/Quality Improvement Abstracts**

The following criteria will be used to score abstracts for presentation:

- The purpose is clearly stated
- Strength of evidence guiding practice change is reflected in the abstract
- Implemented or proposed change in practice is discussed
- Strategies used for implementation are outlined and relevant stakeholders are identified
- Method for evaluation of the change is discussed
- Results of the practice change are discussed (as applicable)

### **Criteria for Review of Research Based Abstracts**

The following criteria will be used to score abstracts for presentation:

- Purpose and research questions/hypotheses are clearly stated
- Theoretical framework/rationale is appropriate

- Methods are appropriate to address purpose/questions/hypotheses
- Results are appropriately analyzed (as applicable)
- Conclusions reflect appropriate interpretation of the results

#### **Criteria for Review of Literature Review**

The following criteria will be used to score abstracts for presentation:

- Problem and purpose are clearly stated
- The search strategy is appropriate
- Methods are appropriate to address purpose/questions/hypotheses
- Results of literature search and synthesis of evidence are appropriately analyzed
- Implications for practice recommendations reflect appropriate interpretation of the results

Each criterion will be rated on the following scale: 1 = Not Acceptable, 2 = Fair, 3 = Good, 4 = Excellent, 5 = Exceptional